

Homework 1-a, for 9/24. Math 151A, fall 2010. Deadline 10/6  
but you should work on these before next monday so that the TA will have  
something to do.

- (1) Consider the following set:

$$A := \{q \in \mathbb{Q} \mid q^2 > 2, q > 0\}$$

Show that smallest element in  $A$  does not exist.

- (2) Show that for any distinct rational numbers  $r < r'$ , there is  $r'' \in \mathbb{Q}$   
so that  $r < r'' < r'$ .

- (3) Let  $E = \{1/n \mid n \in \mathbb{Z}, n > 0\}$ . Find  $\inf E$  and  $\sup E$  (with proof) in  $\mathbb{Q}$ .

Do the problems 2, 5 in page 22 of Rudin.

# HW 1-a

① Consider the following set:

$$A := \{g \in \mathbb{Q} \mid g^2 > 2, g > 0\}.$$

Show that the smallest in  $A$  does not exist.

~~pf~~ Let  $p \in \mathbb{Q}^+$ . Associate to  $p$  the number

$$g = p - \frac{p^2 - 2}{p+2} = \frac{2p+2}{p+2}. \quad (1)$$

Then  $g^2 - 2 = \frac{2(p^2 - 2)}{(p+2)^2}. \quad (2)$

Then for  $p \in A$  we have  $p^2 > 2 \Rightarrow p^2 - 2 > 0$

and thus by (1)  $g < p$  and by (2)  $g^2 - 2 > 0$

$\Rightarrow g^2 > 2$ , thus  $g \in A$ .

$\therefore \forall p \in A \exists g \in A \text{ s.t. } g < p \therefore \inf A \notin A$ .



② Show that for any distinct rational numbers  $r < r'$ , there is  $r'' \in \mathbb{Q}$  so that  $r < r'' < r'$ .

~~Pf~~ Let  $r, r' \in \mathbb{Q}$  s.t.  $r < r'$ .

$$\text{Define } r'' = \frac{r+r'}{2}.$$

$$\text{Then } r'' - r = r' - \frac{r+r'}{2} = \frac{2r'}{2} - \frac{r+r'}{2} = \frac{r'-r}{2} > 0$$

$$\text{since } r' > r. \therefore r'' < r'.$$

$$\text{Now } r'' - r = \frac{r+r'}{2} - r = \frac{r+r'}{2} - \frac{2r}{2} = \frac{r'-r}{2} > 0$$

$$\therefore r'' > r$$

$$\therefore r < r'' < r'$$

~~pic.~~

③ Let  $E = \left\{ \frac{1}{n} \mid n \in \mathbb{N} \right\}$ . Find  $\inf E$  and  $\sup E$  (with proof) in  $\mathbb{Q}$ .

~~Pf~~ Claim :  $\sup E = 1$ .

Clearly  $1 \geq x \quad \forall x \in E$ . Since  $1 \in E$  we have  $\sup E = 1$ . ✓

Claim :  $\inf E = 0$

Clearly  $0 \leq x \quad \forall x \in E$ . Suppose  $\inf E \neq 0$ .

Then it must be that  $\inf E > 0$ . Let  $\inf E = \alpha$ , then  $\alpha = \frac{m}{n}$  for  $m, n \in \mathbb{N}$ . If  $m > 1$  we have that  $0 < \frac{1}{n} < \alpha$  and if  $m = 1$  we have that  $0 < \frac{1}{n+1} < \alpha$ . Thus  $\alpha$  is not the infimum of  $E$ . Thus  $\inf E = 0$ .

~~pic~~

# Ch. 1

② Prove that there is no rational number whose square is 12.

$\nexists$  Suppose  $\exists p \in \mathbb{Q}$  s.t.  $p^2 = 12$ . Since  $p \in \mathbb{Q}$  we have  $p = \frac{m}{n}$  for some  $m, n \in \mathbb{Z}$ , ( $n \neq 0$ ) where  $m$  and  $n$  have no common factors.

Then  $\frac{m^2}{n^2} = 12 \Rightarrow m^2 = 12n^2$ . Thus  $m^2$  is divisible by 3 and hence so is  $m$ . ( $3|m^2 \Rightarrow 3|m$  since 3 is prime and  $m^2$  is never prime).  
 $\Rightarrow m = 3a \Rightarrow 9a^2 = 12n^2 \Rightarrow 3a^2 = 4n^2 \Rightarrow 3|n^2 \Rightarrow 3|n$

$\therefore \nexists p \in \mathbb{Q}$  s.t.  $p^2 = 12$ .

BK pic

Ch.1  
 ⑤ Let  $A$  be a nonempty set of real numbers which is bounded below. Let  $-A$  be the set of all numbers  $-x$ , where  $x \in A$ .  
 Prove that  $\inf(A) = -\sup(-A)$ .

Pf/ By the greatest lower bound property  $\inf A$  exists in  $\mathbb{R}$ . Let  $\inf A = \alpha$ . This means that  $\forall x \in A \quad \alpha \leq x$ <sup>①</sup> and if  $y > \alpha$ <sup>②</sup> ( $y \in \mathbb{R}$ ) then  $y \notin \inf A$ .

WTS  $\sup(-A) = -\alpha$ .

Multiplying ① by  $-1$  we get  $-\alpha \geq -x \quad \forall x \in A$ . Thus  $-\alpha \geq z \quad \forall z \in -A$ . Suppose  $\sup(-A) \neq -\alpha$ . Then  $\exists \beta \in \mathbb{R}$  s.t.  $z \leq \beta < -\alpha \quad \forall z \in -A$ .

$\Rightarrow -z \geq -\beta > \alpha$ <sup>③</sup>. Since any  $x \in A$  has the form  $-z$  for  $z \in -A$ . Thus we may write ③ as  $x \geq -\beta > \alpha$ <sup>④</sup> which holds  $\forall x \in A$ . But ④ implies that  $\alpha \neq \inf A$ . \*

$$\therefore \sup(-A) = -\alpha \Rightarrow \inf(A) = -\sup(-A).$$

pic.

Homework 1-b, for 9/27. Math 151A, fall 2010. Deadline 10/6

(Try to start working on it before you see Edward.)

(1) Read 1.14, 1.15, 1.16. (nothing to submit.)

(2) do 8 in p22. (for now just using your knowledge on  $\mathbb{C}$  from old classes: just  $\{a + bi | a, b \in \mathbb{R}\}$  and products, sums, inverses are as you know.)

(3) Let  $F = \{0, 1, 2\}$  be a set. We define operations  $+$  and  $\cdot$  by the following table:

$+$	0	1	2
0	0	1	2
1	1	2	0
2	2	0	1

$\cdot$	0	1	2
0	0	0	0
1	0	1	2
2	0	2	1

Show that  $F$  is a field but cannot be an ordered field.

# HW 1-b

① 1.14 ①  $x+y = x+z \Rightarrow y = z$

⑥  $x+y = x \Rightarrow y = 0$

⑦  $x+y = 0 \Rightarrow y = -x$

⑧  $-(-x) = x$

pf/ ① Suppose  $x+y = x+z$ . (\*)

$$y \stackrel{(A4)}{=} 0+y \stackrel{(A5)}{=} (-x+x)+y \stackrel{(A3)}{=} -x+(x+y) \stackrel{(*)}{=} -x+(x+z)$$

$$\stackrel{(*)}{=} (-x+x)+z \stackrel{(A5)}{=} 0+z \stackrel{(A4)}{=} z$$

$$\Rightarrow y = z$$

⑥ Let  $z=0$  in ①.  $\Rightarrow y = z = 0$ .

⑦ Let  $z=-x$  in ①:  $x+y = x+(-x) = 0$

⑧  $\Rightarrow y = -x$ .

⑨ Replace  $x$  with  $-x$  in ⑦  $\Rightarrow y = -(-x)$ .

 pic.

# 1.15 (Exercise 3)

Ⓐ  $x \neq 0 \text{ & } xy = xz \Rightarrow y = z$

Ⓑ  $x \neq 0 \text{ & } xy = x \Rightarrow y = 1$

Ⓒ  $x \neq 0 \text{ & } xy = 1 \Rightarrow y = \frac{1}{x}$

Ⓓ  $x \neq 0 \Rightarrow \frac{1}{(\frac{1}{x})} = x$

pf ⓐ  $y \stackrel{(M4)}{=} 1 \quad \begin{matrix} \text{Assume } xy = xz. \\ (\star) \end{matrix}$   
 $\stackrel{(M5)}{=} \left(x \cdot \frac{1}{x}\right)y \stackrel{(M2)}{=} \left(\frac{1}{x} \cdot x\right)y \stackrel{(M3)}{=} \frac{1}{x}(xy)$   
 $\stackrel{(\star)}{=} \frac{1}{x}(xz) \stackrel{(M3)}{=} \left(\frac{1}{x}x\right)z \stackrel{(M2)}{=} \left(x \cdot \frac{1}{x}\right)z \stackrel{(M5)}{=} 1 \cdot z \stackrel{(M4)}{=} z$

$$\therefore y = z$$

ⓑ Let  $z=1$  in ⓐ  $\Rightarrow y=1$ .

ⓒ Let  $z=\frac{1}{x}$  in ⓐ :  $xy = xz = x \cdot \frac{1}{x} = 1$

$$\textcircled{a} \Rightarrow y = \frac{1}{x}.$$

ⓓ Replace  $x$  with  $\frac{1}{x}$  in ⓒ  $\Rightarrow y = \frac{1}{(\frac{1}{x})}$ .

 pic.

1.16  $\forall x, y, z \in F$

Ⓐ  $0x = 0$

Ⓑ  $x \neq 0 \wedge y \neq 0 \Rightarrow xy \neq 0.$

Ⓒ  $(-x)y = -(xy) = x(-y).$

Ⓓ  $(-x)(-y) = xy.$

~~Pf~~ Ⓚ  $0x + 0x \stackrel{\text{D)}{=} (0+0)x = 0x.$

1.14 b  $\Rightarrow 0x = 0.$

Ⓑ Assume  $x \neq 0 \wedge y \neq 0$  and  $xy = 0.$

$$1 = \left(\frac{1}{y} \cdot y\right)\left(\frac{1}{x} \cdot x\right) = \left(\frac{1}{y}\right)\left(\frac{1}{x}\right)xy = \left(\frac{1}{y}\right)\left(\frac{1}{x}\right) \cdot 0 \stackrel{1.16a}{=} 0 \quad \times$$

$$\therefore xy \neq 0.$$

Ⓒ  $(-x)y + xy \stackrel{\text{D)}{=} (-x+x)y = 0y \stackrel{1.16a}{=} 0$

$$\stackrel{1.14c}{\Rightarrow} (-x)y = -(xy).$$

$$x(-y) + xy = x(-y+y) = x \cdot 0 = 0$$

$$\stackrel{1.14c}{\Rightarrow} x(-y) = -xy$$

$$\therefore (-x)y = -(xy) = x(-y).$$

Ⓓ  $(-x)(-y) \stackrel{1.16c}{=} -[x(-y)] \stackrel{1.16c}{=} -[-(xy)] \stackrel{1.14d}{=} xy.$

□ pic.

② Ch. I #8

Prove that no order can be defined in the complex field that turns it into an ordered field.

*Pf/* Consider  $i \in \mathbb{C}$ . Since  $i \neq 0$ , by prop 1.18d, if  $\mathbb{C}$  is an ordered field, we need  $i^2 > 0$ . However  $i^2 = -1 < 0$ .  $\therefore \mathbb{C}$  cannot be an ordered field.

*QED*

③ Let  $F = \{0, 1, 2\}$  be a set. We define  $+$  &  $\cdot$  by:

$+$	0	1	2	$\cdot$	0	1	2
0	0	1	2	0	0	0	0
1	1	2	0	1	0	1	2
2	2	0	3	2	0	2	1

Show  $(F, +, \cdot)$  is a field, but cannot be an ordered field.

*Pf/*  $F \cong \mathbb{Z}_3$ .  $B = \text{brute force}$ ,  $T = \text{trivial}$ . Since both tables are symmetric, A2 & M2 follow.

A:	1	T	M:	1	T
1		V	2		V
2		B	3		B
3		T	4		T
4		V	5		V

$$\begin{aligned} -0 &= 0 \\ -1 &= 2 \\ -2 &= 1 \end{aligned} \Rightarrow A5$$

$$\left. \begin{aligned} \frac{1}{(1)} &= 1 : 1 \cdot \frac{1}{1} = 1 \cdot 1 = 1 \\ \frac{1}{(2)} &= 2 : 2 \cdot \frac{1}{2} = 2 \cdot 2 = 1 \end{aligned} \right\} \Rightarrow M5$$

$\therefore F$  is a field.

Suppose  $F$  could be made into an ordered field.

There are 6 possible orderings:

$$\textcircled{1} 0 < 1 < 2, \textcircled{2} 0 < 2 < 1 \quad \textcircled{3} 1 < 0 < 2 \quad \textcircled{4} 1 < 2 < 0$$

$$\textcircled{5} 2 < 0 < 1 \quad \textcircled{6} 2 < 1 < 0.$$

$\therefore \textcircled{1}$ : Let  $x=2=z$  and  $y=1$ , Then 1.18b implies  
 $xy < xz$ , but  $xy = 2 \neq xz = 1 \quad \times$

$\textcircled{2}$ : Let  $x=2$  and  $y=1$ .  $\frac{1}{x}=2 \neq \frac{1}{y}=1$ . 1.18e implies  
 $0 < \frac{1}{y} < \frac{1}{x}$ , but  $\frac{1}{x} < \frac{1}{y} \quad \times$

$\textcircled{3} + \textcircled{4} + \textcircled{6}$ : Let  $x=1 \neq 0$ . 1.18d  $\Rightarrow x^2 > 0$ , but  
 $x^2 = 1 \cdot 1 = 1 < 0 \quad \times$ .

$\textcircled{5}$ : Let  $x=1, y=2, z=1$ . 1.17ii  $\Rightarrow x+y < x+z$ .  
But  $x+y=3 \neq x+z=2 < 0 \quad \times$ .

$\therefore F$  cannot be an ordered field.

 pic.

Homework 1-c, for 9/29. Math 151A, fall 2010. Deadline 10/6

- (1) Let  $A \in \mathbb{R}$  (in the sense of "cuts".) let  $-A := \{p \in \mathbb{Q} \mid \exists r \in \mathbb{Q}_{>0} \text{ so that } (-p - r) \notin A\}$ . Show that  $-A \in \mathbb{R}$ .
- (2) Show that  $AB$  as defined in the class, for  $A, B > 0^*$ , is a cut.

# HW 1-C

① Let  $A \in \mathbb{R}$ . Let  $-A := \{p \in \mathbb{Q} \mid \exists r \in \mathbb{Q}_+ \text{ s.t. } -p-r \notin A\}$ .

Show  $-A \in \mathbb{R}$ .

~~Pf~~ ① Let  $h \in \mathbb{Q}_+$ . Let  $p \notin A$ , then  $p+h \notin A$ .

Claim:  $-(p+h) \in -A$ .

Since  $-(-(p+h))-h = p+h-h = p \notin A$ ,  $-(p+h) \in -A$ .

$\therefore -A \neq \emptyset$ .

Let  $p \in A$ . Claim:  $-p \notin -A$ . Let  $r \in \mathbb{Q}_+$ .

Since  $-(-p)-r = p-r \in A \forall r$ ,  $-p \notin -A$ .

$\therefore -A \neq \mathbb{Q}$ .

② Let  $p \in -A$ , and let  $g \in \mathbb{Q}$  be s.t.  $g < p$ .

$p \in -A \Rightarrow \exists r \in \mathbb{Q}_+$  s.t.  $-p-r \notin A$ . Since  $g < p$

$\Rightarrow -g > -p \Rightarrow -g-r > -p-r \Rightarrow -g-r \notin A \Rightarrow g \in -A$ .

③ Let  $p \in -A$ . Then  $-p-r \notin A$  for some  $r \in \mathbb{Q}_+$ .

Let  $g := p + \frac{r}{2}$ . Then choose  $s = \frac{r}{2} \in \mathbb{Q}_+$ , thus

$-g-s = -p - \frac{r}{2} - \frac{r}{2} = -p-r \notin A$ .  $\therefore g \in -A$  and  $g > p$ .

$\therefore -A \in \mathbb{R}$ .

② Show that  $AB$  as defined in the class, for  $A, B > O^*$ , is a cut.

Pf/ Let  $A, B$  be cuts with  $A, B > O^*$ .

$$AB := \{ p \in \mathbb{Q} \mid p \leq ab \text{ for some } a \in A, b \in B \text{ w/ } a, b > 0 \}$$

i) It is clear that  $AB \neq \emptyset$  since  $0 \in AB$ .

Let  $c \notin A$  and  $d \notin B$ , then  $cd > ab \forall a \in A, b \in B$ .

Thus  $cd \notin AB \Rightarrow AB \neq \mathbb{Q}$ . ✓

ii) Let  $p \in AB \notin \mathbb{Q}$  s.t.  $g < p$ . Then  $p \leq ab$  for some  $a \in A$  &  $b \in B$ .  $g < p \Rightarrow g < p \leq ab \Rightarrow g \in AB$ . ✓

iii) Let  $p \in AB \Rightarrow p \leq ab$  for some  $a \in A, b \in B$ .

Since  $A \& B$  are cuts  $\exists a' \in A, b' \in B$  s.t.  $a' > a$  &  $b' > b$ . Let  $c = \frac{a+a'}{2} \notin A$  &  $d = \frac{b+b'}{2} \notin B$ . Then  $p < cd \leq a'b'$

Thus  $cd \in AB$ . ✓

∴  $AB$  is a cut.